

# P1 Swan's AT-Home Learning

<b>HOME-BASED ACTIVITIES</b> (For the week of April 20 <sup>th</sup> , 2020)	<b>Core</b>	<b>Encore</b>	<b>Wellness</b>
	<b>MATH</b> <ul style="list-style-type: none"> <li>Log In at <a href="https://play.dreambox.com/login/r69m/r8e4">https://play.dreambox.com/login/r69m/r8e4</a></li> <li>Math's Challenge – Head over to Class Dojo for the weekly challenge</li> </ul>	<b>ART</b> <p>Ms. Sharpe's Art Project – Scroll down to see Ms. Sharpe's Art Project for P1</p>	<b>* TALLY TIME (DIRT WITH STICK)</b> <p>~ Tally mark the traffic (deliveries/people exercising/cars-essential workers) passing by your house.            ~ <b>OR</b> tally mark whenever you hear 5-10 (Sight/High Frequency) words of your choice. Add them up! <b>###   </b></p>
	<b>SOCIAL STUDIES</b> <ul style="list-style-type: none"> <li>Choose and view a Social Studies lesson by Mrs. Pitcher on Class Dojo               <ul style="list-style-type: none"> <li>Families – Similarities and Differences Part 1</li> <li>Families – Similarities and Differences Part 2</li> <li>Upload a video describing what you learned in the lesson</li> </ul> </li> </ul>	<b>MUSIC</b> <p>Music Project - Make a Musical Instrument</p>	<b>* PLAY I-SPY</b> <p>~ You will be surprised by what you will find outside!            ~ Look from someone else's perspective... <i>Seek First to Understand, Than to be Understood!</i></p>
	<b>SCIENCE</b> <ul style="list-style-type: none"> <li>Enjoy making the <i>Cake in a Mug</i> recipe below</li> <li>Materials Art Project: Head over to ClassDojo to see this week's art project on Materials</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Choose any one of the <i>Joe Wick's Five-Minute Move Workout</i></li> <li>Choose an exercise from the <i>Move at Home: Spring Workout</i></li> </ul>	<b>* GAME TIME</b> <p>~ Create your own learning game; you may use the blank Game Board in your packet.            ~ <i>Synergize</i> with your opponent!</p>
	<b>READING AND WRITING</b> <ul style="list-style-type: none"> <li>Log In at <a href="https://guidedreaders.com/">https://guidedreaders.com/</a></li> <li>Head over to Class Dojo for the Writing Mini-Lesson on <i>Making Lists</i></li> <li>Read Aloud "When I'm Big" with Ms. Burns (Class Dojo)</li> </ul>	<b>HEALTH</b> <ul style="list-style-type: none"> <li>Healthy Living and Eating Board Game</li> <li>Fruits and Vegetables Coloring Poster</li> <li>Healthy Eating Lunch Box Cut and Sort</li> </ul>	<b>* READ A STORY YOUR FAVORITE</b> <p>~ Tell someone or write why you chose this story. If you have a Reading Comprehension Game Board, <i>PLAY!</i></p>

## Menu Instructions:

1. **Choose** a task from each category daily (or more if you choose).
2. Complete the task, and upload either a video or photo on ClassDojo.

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## CAKE-IN-A-MUG

Enjoy the recipe below, instead of online <https://thepioneerwoman.com/cooking/chocolate-cake-in-a-mug/>

2 Servings

### INGREDIENTS

- 3 Tablespoons All-purpose Flour
- 3 Tablespoons Sugar
- 2 Tablespoons Cocoa Powder
- 1/4 teaspoon Baking Powder
- Tiny Pinch Of Salt
- 3 Tablespoons Whole Milk
- 3 Tablespoons Vegetable Oil
- Splash Of Vanilla Extract
- 3 Tablespoons Semi-Sweet Chocolate Chips



### INSTRUCTIONS

Into a 12-ounce microwave-safe mug, add the flour, sugar, cocoa powder, baking powder, and salt. Stir with a fork. Add the milk, vegetable oil, and vanilla and stir until smooth. Stir in the chocolate chips. Use a damp paper towel to wipe excess off the sides of the mug.

Microwave for 90 seconds, then let the cake stand for 1 1/2 to 2 minutes before eating. Serve with sweetened whipped cream or vanilla ice cream!

**\*\*\*\*\* Note: Chocolate Chips are optional... but I love them! For Vanilla cake, I substituted the Cocoa Powder for Flour and add a little extra Vanilla flavoring! \*\*\*\*\***

# P1 Swan's AT-Home Learning

Francis Patton School Primary 1, 2 and 3 Classes

Weeks of April 20<sup>th</sup> and 27<sup>th</sup>, 2020

Ms. F. Sharpe - Art Teacher

Students shall complete any 3 of the following Art Challenges three different days each week on their own and/or with the assistance of their Parents/Guardians. Each activity should not take more than 30 minutes from start (reading and discussion of activity and sketches made), to the completion of the activity.

## 7 Day Art Challenge

Objectives: -

- To create original drawing or pieces of art showing realistic, imaginary or still life types of art.
- To use various types of medium within their art.

Notes to all Students – all art should be original drawings or creations by YOU. You can use any medium suggested below on its own or combined with others for your creations. You can create your art on any surface agreed to with your Parents/Guardians.

Have fun! Be Creative young Artist!!

Mediums	Different types of Surfaces
<b>Pencils, markers, chalk, pencil crayons, paints, candle wax, food coloring, sand, pebbles, yarn, old buttons, old make-up, etc.</b>	<b>Blank pages from old exercise books, newsprint, old wrapping paper, brown shopping bags, old material, etc.</b>

Discuss with your Parents/Guardians where you will work and where your art will be put after you have completed it. Check each challenge off on the chart below.

Some questions you may have.

Can you repeat a challenge using a different medium and different idea? Yes! Sure.

Can you do your art each day of the week? Yes! Sure.

	Challenge	Completed
1	Something you like to play with in your room, outside or with someone else.	
2	Your favorite Book Character or Characters.	
3	The flag of Bermuda or a Place you have or would like to visit.	
4	Your favorite Movie (a character).	
5	Something in your Room.	
6	Your favorite Animal (2 legged or 4 legged, with feathers or scales).	
7	Your toothbrush and toothpaste.	

When you draw and/or create your piece of Art, use as many colors that you want. You might even want to show light and dark shades of a color, patterns and designs.

Take pictures and send to [fsharpe@moed.bm](mailto:fsharpe@moed.bm)

Hope you have lots of fun and hope we see each other soon.



Yours in creative art style,  
Ms. F Sharpe