



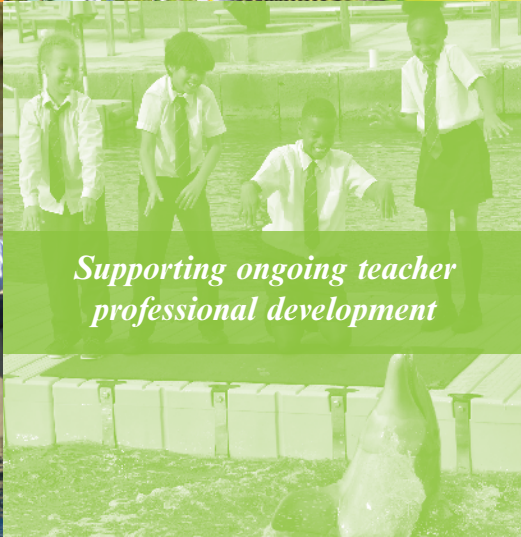
*The new Horizons programme format ultimately provides access for more young people to participate in stimulating learning environments and enhance their school experience. These opportunities are free from the barriers of socio-economic status and give all students in our programme a chance to shine.*



*Experiential learning programmes for public schools*



*Promoting critical thinking, social emotional learning and literacy*



*Supporting ongoing teacher professional development*



# *Bermuda Education Network* 2018 ANNUAL REPORT



[WWW.BEN.BM](http://WWW.BEN.BM)



# Changes & Expansion

2018 was a successful year for Bermuda Education Network, but a very stressful year for our partner schools. The principals at our partner schools faced the challenge of implementing a Standards Based Grading system while also solving facilities-related health and safety issues and a continued shortage of substitutes for absent teachers.

BEN used our network of business and community supporters to offer help and resources in the following areas:

Our Horizons programme had an impact at the individual student level by providing enhanced learning experiences. In 2018 we scaled that impact by expanding it to all P5 students at five schools. In the past, our programme was available as an optional enrichment programme at the weekends. By changing it to a weekday programme, we were able to increase the numbers from 56 to 120 students.

BEN also sought to have an impact at the classroom level by establishing a strong partnership with the P5 teachers and providing them with support and professional development. The P5 teachers were introduced to the field educators at our partner organisations and took part in discussions about the social studies and science curriculum. BEN’s team provided lesson plans and other curriculum support and the P5 teachers helped us to evaluate their students’ progress in social emotional learning, language and literacy.

This annual report includes results from the September 2017–June 2018 school year as well as the first term of the 2018/2019 school year. The first term in the new format is already producing greatly improved social emotional learning outcomes due to the increased interactions between BEN staff and students.

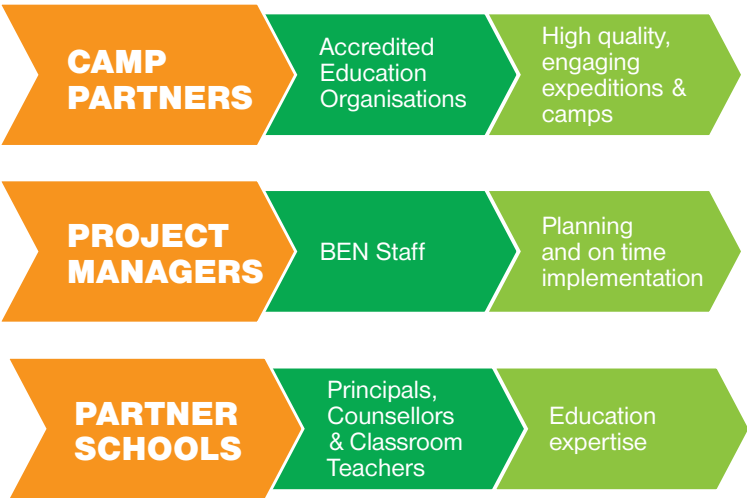
At the end of 2018, our Programme Director, Tracy Astwood left BEN after eight years of service and Lee Timothy, our Expeditionary Learning Teacher, returned to UK. We consolidated the two positions and appointed Zonique James as Experiential Learning Director. Ms James is a teacher with fourteen years experience in Bermuda’s public primary schools.



## Partnerships

School partnerships continued with Northlands, Port Royal and Purvis and new MOUs were signed with Heron Bay and Somerset Primary.

In 2018, we celebrated seven years of partnership with BUEI, Bermuda National Trust, BZS/Bermuda Aquarium, Museum & Zoo, Kaleidoscope Arts Foundation, RBYC and RHADC and we continued our collaboration with Sandys Boat Club.





## 2018 EVALUATION

Between January 2018 and June 2018, we delivered six options of weekend expeditions—each attended by an average of 15 children. These expeditions included:

- Bermuda Festival's Learn to Juggle Experience
- Hidden Gems Hidden Cave Exploration Adventure
- Bermuda National Trust Live History Workshop
- BZS Kids on the Reef Snorkeling Expedition
- Geocaching GeoTour Adventure
- AC Endeavour Sailing

During each expedition, we used a checklist to assess each student's preparedness and a survey to evaluate their levels of responsibility, self-control and to determine whether they enjoyed the expedition. We also measured how many participants were experiencing activities and destinations for the first time.

In the final four months of 2018 Horizons changed to a weekday programme for all P5 students at five public primary schools—a total of 113 children.

## Horizons New Expedition Curriculum

### October:

Masterworks - Call of the Sea  
National Museum - Slavery and Mary Prince

### November:

St. George's Foundation and Historical Society - Gunpowder Theft  
Bermuda National Gallery and Victoria Park - Changing Landscape  
November- BUEI - Light and Bioluminescence

## 2018 Parent Workshop Schedule

Mindful Parenting (February 28<sup>th</sup>)  
Advocating for your Child (March 28<sup>th</sup>)  
Facing Fear and Working Through Challenges (May 30<sup>th</sup>)

## 2018 Teacher Workshops

In 2018, we based our teacher workshops on research evidence connecting vocabulary to success in reading comprehension. Forty teachers attended the one day workshop in September with our visiting presenter Dr. Vicki Jacobs from the Harvard Graduate School of Education. This instructional strategy was reinforced throughout the Horizons programme by repeated demonstration of direct vocabulary instruction.



# 2018 IMPACT

*Process and implementation data September 2017 - June 2018*

**58** students enrolled from all three schools from P4-P6

**12** expeditions took place

**5** parent workshops took place

**56%** of parents attended the workshops

**9** students did not meet minimum required number of two expeditions and left the programme

**86%** attended 3 or more expeditions  
*(of the remaining 47 students)*

**88** camp bursaries awarded

## Social Emotional Learning (SEL) Persistence, Self-Control and Social Competence Data

Table 1 shows how the Horizons Programme helped schools to improve their average self-control and persistence scores and, with the exception of Northlands, levels of social competence also improved.

Overall, the Horizons programme students showed slight to moderate increases in their SEL growth and development from the baseline to the final term reporting period.

While many students made progress, it should be noted that the majority (60-87%) started the programme with high scores for social emotional skills and therefore their scores do not show improvement. Data showed that 46% of the students recorded growth in Persistence, 35% of the students recorded growth in Self-Control and 26% recorded growth in Social Competence.

### Summary of the costs of the Horizon's Programme:

Programme Staff – **\$118,000**

Camp fees, expeditions, transport & parent workshops – **\$45,364**

**TABLE 1**

School	Avg Persistence Score at beginning of programme	Avg Persistence Score at end of programme
Northlands	2.77	3.25
Port Royal	2.79	3.22
Purvis	2.83	3.26

School	Avg Self Control Score at beginning of programme	Avg Self Control Score at end of programme
Northlands	3.42	3.50
Port Royal	3.35	3.39
Purvis	2.93	3.63

School	Avg Social Competence Score at beginning of programme	Avg Social Competence Score at end of programme
Northlands	3.26	3.15
Port Royal	3.42	3.39
Purvis	3.06	3.23



Northlands expedition to  
Verdmont, January 2019



## LIST OF DONORS

### 25,000

Bank of Bermuda Foundation  
Individual donor (anonymous)

### 10,000

FPC Philanthropy  
Hannover Life Reassurance  
Bermuda Ltd.  
BF&M  
Kattegat Limited  
Allied World Assurance Company  
Holdings Ltd.

### 5,000 – 9,999

Argo Foundation  
AXIS Capital Holdings Limited  
Arch Capital Group Ltd.  
Edmund Gibbons Ltd.  
MS Amlin AG, Bermuda Branch Ltd.  
Robert and Aurora Porter  
Validus

### 2,000 – 4,999

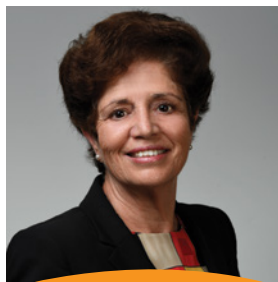
Fidelity  
Butterfield and Vallis  
Hiscox Insurance Company  
(Bermuda) Ltd.  
International Women's Association  
Renaissance Reinsurance  
Sirius Reinsurance Company Ltd.  
Robert Corrao Goodwill  
Golf Tournament  
Britt and Jonathan Reiss

### 1,000 – 1,999

Green Family  
XL Services (AXA)  
Ironshore Investment Holdings  
Tokio Millennium Re Ltd.  
Orbis



Becky Ausenda



Grace Lovecchio



Bridget Driscoll



Lisa DeSilva



Colm Singleton



Yolanda Francis



Sarah Lusher



Laura Ann Bell



Tia Smith

## BEN's Board of Directors - 2018

Robert Porter (Chairman)

Becky Ausenda (Executive Director)

Yulanda Francis (Treasurer)

Colm Singleton

Grace Lovecchio

Bridget Driscoll

Sarah Lusher

Tia Smith

Lisa DeSilva

Laura Ann Bell (appointed December 2018)



## Meet Zonique!

In December 2018, we welcomed Zonique James as our new Experiential Learning Director.

Ms. James previously taught at Port Royal and Dalton E. Tucker schools and brings a wealth of knowledge to the programme.

**Bermuda Education Network**  
**Profit & Loss**  
January through December 2018

	Jan - Dec 18	Jan - Dec 17
<b>Ordinary Income/Expense</b>		
Income		
Donation		
Awards	13,250.00	7,500.00
Horizons	156,080.33	56,500.00
Teacher of the Year	0.00	500.00
Total Donation	169,330.33	64,500.00
General Donation	54,250.63	98,790.16
Total Income	223,580.96	163,290.16
Expense		
Business Licenses and Permits	2,071.00	868.00
Funded programs and initiatives		
Awards	11,875.00	7,904.00
Horizons		
Expenses	46,481.91	48,329.69
Payroll	108,151.80	66,815.80
Total Horizons	154,633.71	115,145.49
Organise, Teach, Connect		
Expenses	0.00	7,879.63
Payroll	0.00	8,800.00
Total Organise, Teach, Connect	0.00	16,679.63
Total Funded programs and initiatives	166,508.71	139,729.12
General Expenses		
Advertising and Promotion		
Fundraising	27,565.05	7,864.00
Advertising and Promotion - Other	1,574.06	4,301.20
Total Advertising and Promotion	29,139.11	12,165.20
Bank Service Charges	442.40	345.00
Memb, dues and fees	925.00	0.00
Office Expenses	4,860.65	2,422.75
Office Supplies	1,212.50	3,994.50
Payroll Expenses	5,440.90	3,220.37
Total General Expenses	42,020.56	22,147.82
Professional Fees	1,600.00	1,112.00
Total Expense	212,200.27	163,856.94
Net Ordinary Income	11,380.69	-566.78
Other Income/Expense		
Other Income		
Interest Income	98.33	0.00
Total Other Income	98.33	0.00
Net Other Income	98.33	0.00
Net Income	<u>11,479.02</u>	<u>-566.78</u>



## **BEN's Theory of Change**

If we provide support at the classroom and individual student level in the areas of language, literacy, numeracy and social emotional learning; and, if we partner with parents and teachers, we can increase the likelihood of positive life outcomes for at-risk children.