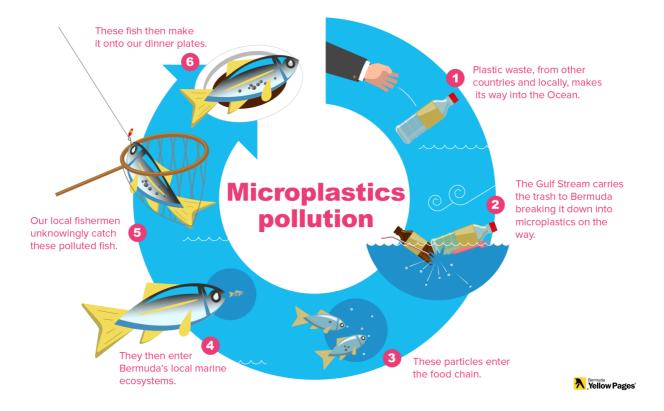


## <u> P4 – Habitat lesson 2</u>

Expedition: Masterworks		Science		
Artwork by Date: March 16 <sup>th</sup> , 17 <sup>th,</sup> 18th				
Date: March	16", 17", 18th	SEL Focus: Stewardship		
Churchensterneit		Importance of nature conservation		
Students wil	i know: ermuda's natural environmen			
Bermuda Ha		t		
	Pollution Deforestation			
3. Invasive species				
4. Climate change				
5. Overfishing				
6. Population growth				
Students will	-			
	human activities threaten the	environment		
		e fight to save the environment. Example	es of ingenuity –	
	wable energy, Bermuda roofs t	•	0 /	
9. Bermuda's environmental charities				
or write abo	ut the Cahow and Nonsuch Isl "Bermuda's Botanical Wonde	and. rland" by Christine Watlington		
or write abo	"Bermuda's Botanical Wonde		Timings (approx)/	
or write abo	<b>"Bermuda's Botanical Wonde</b> Activities:	rland" by Christine Watlington	Timings (approx)/ 9.30am / 1pm	
or write abo	<b>"Bermuda's Botanical Wonde</b> Activities: 1. Welcome to Masterv	rland" by Christine Watlington	9.30am / 1pm	
or write abo	<ul> <li>"Bermuda's Botanical Wonde</li> <li>Activities:         <ol> <li>Welcome to Masterv</li> <li>SEE THINK WONDER</li> </ol> </li> </ul>	rland" by Christine Watlington works		
or write abo Read aloud:	<b>"Bermuda's Botanical Wonde</b> Activities: 1. Welcome to Masterv	rland" by Christine Watlington works ary activities –	9.30am / 1pm 9.35am /1.05pm	
or write abo Read aloud: Activities	<ul> <li><b>"Bermuda's Botanical Wonde</b></li> <li>Activities:         <ol> <li>Welcome to Masterv</li> <li>SEE THINK WONDER</li> <li>Language + Vocabula</li> </ol> </li> </ul>	rland" by Christine Watlington works ary activities –	9.30am / 1pm	
or write abo Read aloud: Activities	<ul> <li><b>"Bermuda's Botanical Wonde</b></li> <li>Activities:         <ol> <li>Welcome to Masterv</li> <li>SEE THINK WONDER</li> <li>Language + Vocabula Favourites (fruits, bir</li> </ol> </li> </ul>	rland" by Christine Watlington works ary activities –	9.30am / 1pm 9.35am /1.05pm 10.15am 1.45pm	
or write abo Read aloud: Activities	<ul> <li><b>"Bermuda's Botanical Wonde</b></li> <li>Activities: <ol> <li>Welcome to Masterv</li> <li>SEE THINK WONDER</li> <li>Language + Vocabula Favourites (fruits, bir Guessing</li> </ol> </li> </ul>	rland" by Christine Watlington works ary activities –	9.30am / 1pm 9.35am /1.05pm 10.15am 1.45pm	
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or write abo Read aloud: Activities	<ul> <li>"Bermuda's Botanical Wonde</li> <li>Activities:         <ol> <li>Welcome to Masterv</li> <li>SEE THINK WONDER</li> <li>Language + Vocabula Favourites (fruits, bir Guessing</li> <li>Art activity</li> </ol> </li> <li>SEE - Students will look at the</li> </ul>	rland" by Christine Watlington works ary activities – rds)	9.30am / 1pm 9.35am /1.05pm 10.15am 1.45pm	
or write abo Read aloud: Activities Outline:	<ul> <li>"Bermuda's Botanical Wonde</li> <li>Activities:         <ol> <li>Welcome to Masterv</li> <li>SEE THINK WONDER</li> <li>Language + Vocabula Favourites (fruits, bir Guessing</li> <li>Art activity</li> </ol> </li> <li>SEE - Students will look at the THINK – Explore foreground</li> </ul>	rland" by Christine Watlington works ary activities – rds) e l and background. What does it remind	9.30am / 1pm 9.35am /1.05pm 10.15am 1.45pm	
or write abo Read aloud: Activities Outline: Prompts	<ul> <li>"Bermuda's Botanical Wonde</li> <li>Activities:         <ol> <li>Welcome to Masterv</li> <li>SEE THINK WONDER</li> <li>Language + Vocabula Favourites (fruits, bir Guessing</li> <li>Art activity</li> </ol> </li> <li>SEE - Students will look at the THINK – Explore foreground you of? What does it look lik</li> </ul>	rland" by Christine Watlington works ary activities – rds)	9.30am / 1pm 9.35am /1.05pm 10.15am 1.45pm	
or write abo Read aloud: Activities Outline: Prompts for the SEE	<ul> <li>"Bermuda's Botanical Wonde</li> <li>Activities:         <ol> <li>Welcome to Masterv</li> <li>SEE THINK WONDER</li> <li>Language + Vocabula Favourites (fruits, bir Guessing</li> <li>Art activity</li> </ol> </li> <li>SEE - Students will look at the THINK – Explore foreground</li> </ul>	rland" by Christine Watlington works ary activities – rds) e l and background. What does it remind	9.30am / 1pm 9.35am /1.05pm 10.15am 1.45pm	
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or write abo Read aloud: Activities Outline: Prompts for the SEE	<ul> <li>"Bermuda's Botanical Wonde</li> <li>Activities:         <ol> <li>Welcome to Masterv</li> <li>SEE THINK WONDER</li> <li>Language + Vocabula Favourites (fruits, bir Guessing</li> <li>Art activity</li> </ol> </li> <li>SEE - Students will look at the THINK – Explore foreground you of? What does it look lik</li> </ul>	rland" by Christine Watlington works ary activities – rds) e l and background. What does it remind ke? What has changed since this painting	9.30am / 1pm 9.35am /1.05pm 10.15am 1.45pm	
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Language		
Activity	<ol> <li>Brainstorm round a word         <ul> <li>Choose an interesting environment word that the class             raised during the See Think Wonder and ask the students to             suggest all the words they associate with it. Write the word             on the board with a line joining it to the original word, in a             circle, so that you get a "sunray" effect. Highlight the             orthography -tion and ask them to list as many other words             they can that use that spelling.</li> </ul> </li> <li>Invention: Modifying – a routine for generating new ideas         <ul> <li>Write two words on the board</li> <li>Ball</li> <li>Book</li> <li>Ball</li> <li>Phone</li> </ul> </li> <li>Ask the class to suggest any advantages n designing the second         <ul> <li>object like the first.</li> </ul> </li> </ol>	
Background	Oral Close - Where am I? "Looking out to the south of the island from the old veranda, there is the most breath-taking view of the chain of the Castle Islands. When scanning the horizons through the old [. ] that is positioned on the veranda, you may be lucky enough to see the migration of the [ ], if you are there at the right time of year. The house, once home to yellow fever victims, is today used by visiting scientists and students. Committed to natural history, they come to study the many aspects of Bermuda's wildlife and help with ongoing projects. Of great interest is the work concerning two birds. They come to the Islands to breed and they make their nests in the rockface." Ask the students whether they know which two birds are being spoken of. (Longtail and Cahow).	

- 1. Avoid single use plastic and balloons
- 2. Choose reusable decorations, banners, tablecloths, napkins, dishes and cutlery
- 3. Provide recycling bins for tin, aluminum and glass (TAG)
- 4. Offer hydration stations and encourage guests to bring their own refillable water bottle
- 5. Provide healthy refreshments made from locally sourced ingredients, with minimal packaging
- 6. Have guests register for meals and bring home leftovers to avoid food waste
- 7. Opt for electronic invitations and advertising
- 8. Ensure that guests are informed of the event's recycling policy and sustainability practices
- 9. Following your event, consider donating your items so that they can be used again
- 10. Set up a donation jar for your favourite environmental charity



See Think Wonder can be done using numbers
1609 – shipwreck of Sea Venture
Bermuda is located 570 nautical miles due east of Cape Hatteras, North Carolina.
180 – Bermuda is a group of 180 islands
3 – the widest point of Bermuda is 3 miles wide, but the average is about one mile wide
The highest point of Bermuda 259
21 square miles
17 endemic species

## Bermuda's 17 Endemic plants

Bermuda Maidenhair Fern St Andrew's Cross Bermuda Cedar Bermuda Cave Fern Bermuda Palmetto Bermuda Spike Rush Bermuda Shield Fern Bermuda Spike Rush Bermuda Sedge Wild Bermuda Pepper Bermuda Trichostomum Bermuda Campylopus Bermuda Bean Bermuda Olivewood Bermuda Snowberry Bermudiana