

**BEN Horizons Program:
Collaboration with Agra Living for P3**

<p>Date and time of P3 cross-curricular workshop</p>	<p>Thursday 17th March, 4pm - 5pm on Zoom</p> <p><i>Chris and Claire - we will introduce you after introducing the workshop - then, if you can speak for about 10 mins and take any Q&A, that would be great. You will likely be done by about 4.15pm and can leave the workshop. Kelly and I will then spend the rest of the workshop going over about 4 lesson plans we have designed for teachers that use <u>Anywhere Farm</u> as a starting point and incorporate this science unit with English Language Arts, Social Studies and Maths.</i></p>
<p>Booking a visit:</p>	<p>8 slots with 2 classes per slot (up to 16 classes in total).</p> <ul style="list-style-type: none"> - Up to 32 student (up to 16 students in each class) - 2 teachers with each class <p><i>Chris and Claire - This is different to what we originally said, sorry - there will be two classes at a time, not one. The Horizons programme with P5 in previous years worked this way with partner organisations, and it worked well. We suggest a rotation, ie one class with Chris for 45 mins, one class with Claire. Then switch.</i></p> <p><i>When teachers sign up for the workshop, they will sign up for their preferred time slot.</i></p>
<p>Session length:</p>	<p>1.5 hours</p>
<p>Preparation to be done by teachers in advance:</p>	<p>Teachers to be told at the workshop about what the expedition will include and what preparation teachers will ideally do regarding vocabulary, knowledge etc. Can tell them that all info is linked to standards, so that teachers know they are not having to go above and beyond - it is all within their curriculum.</p> <p>It will also be explained to teachers what will be required of them at AgraLiving, ie helping with planting or digging etc.</p>
<p>Standards that could be covered by AgraLiving:</p>	<p><u>Biology: Parts of a Plant</u> 3Bp1: Know that plants have roots, leaves, stems and flowers 3Bp3: Know that water is taken in through the roots and transported through the stem 3Eo5: Make generalisations and begin to identify simple patterns in results <u>Social Studies: Economics</u> 3.SS.G2a Identify the basic needs and resources of Bermuda 3.SS.E1b Explain the importance of the farming, fishing and shipping industries in Bermuda.</p> <p><u>Maths:</u> MA03 DAT01: Answer a real-life question by collecting, organising and interpreting data (3Dh1)</p>