

Scheme of Work - We Are All Born Free

Lesson 1: Pre-Expedition	Introduction and discussion	Main Activity	Reflection/Plenary
<p>LSS06-CIV03 SS.P6.C1d Explain the significance of the events that led up to the Bermuda Constitution Order 1968</p> <p>ELA 6SLs.01 Listen, reflect on what is heard and give a reasoned response with reference to at least one specific point made by the speaker. 6SLg.04 Encourage others to take turns in a discussion. 6SLg.03 Extend a discussion by building on own and other's ideas. *6SLp.04 Begin to make choices about the most appropriate media for a particular presentation.</p> <p>WALT Identify and explain human rights</p> <p>TIB Human rights are important to all people.</p> <p>SC *I can define human rights and explain why we have them. *We can design our own rights</p>	<p>Concept Mapping Human Rights: Set a timer for 10 minutes and ask students to write or draw everything they know about Human Rights. Share responses.</p> <p>Watch the <i>What are Human Rights?</i> video https://youtu.be/M_HsXzPpYCg</p> <p>Discuss what human rights are and their importance.</p>	<p>Read <i>We Are All Born Free</i> to the class. As you read, talk about the book. Note that 30 different artists illustrated how they envisioned what the different Human Rights would look like. How did the illustrator convey their message?</p> <p>Think about a human right you think all people should have. Why do you think it should be added to the Universal Declaration of Human Rights.</p> <p>See response page below.</p>	<p>Share and discuss responses with the class..</p>
Lesson 2: Post-Expedition	Introduction and discussion	Main Activity	Reflection/Plenary
<p>SS06-CIV03 SS.P6.C1d Explain the significance of the events that led up to the Bermuda Constitution Order 1968.</p> <p>ELA 6SLs.01 Listen, reflect on what is heard and give a reasoned</p>	<p>Share and discuss the info from the Human Rights Commission Bermuda https://humanrights.bm/know-your-rights/#legal</p>	<p>Create your own art pieces to enter into the contest Commemorating the 75th Anniversary of the Universal Declaration of Human Rights</p>	<p>Take turns sharing your artwork and explaining the meaning behind your artistic choices.</p>

<p>response with reference to at least one specific point made by the speaker.</p> <p>6SLg.04 Encourage others to take turns in a discussion.</p> <p>6SLg.03 Extend a discussion by building on own and other's ideas.</p> <p>*6SLp.04 Begin to make choices about the most appropriate media for a particular presentation.</p> <p>WALT Identify and explain human rights</p> <p>TIB Human rights are important to all people.</p> <p>SC *I can show the importance of human rights through artwork.</p>	<p>(See info below from the website)</p>	<p>https://k4hr.gabarron.org/#NotaPrensa</p> <p><i>The “Kids for human rights” international drawing competition invites young people aged 10 to 14 to produce creative artwork based on three possible themes: the human right they feel strongly about defending; a person they admire for his or her efforts in defending or promoting human rights; and how they, as individuals, can stand up for human rights in their own way.</i></p>	<p>*Optionally write your response as a journal entry.</p>
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