

# Procedural Writing

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## with Stone Soup

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Learning How to Write Instructions





### Think about:

How do the villagers make stone soup? What do they do **first**? What do they do **next**? What do they do at the **end**?



- I will pop up throughout our learning journey as we discover new things together!
- I've already noticed the word **"stir"** - Can anyone tell me what this means?

## Look-Label-Write! – Whiteboards "Stir"

**Look** – What is happening in this image?

**Label** – WHO is doing the action? WHAT are they doing? WHY are they doing it?

**Write** – Write a full sentence explaining what is happening

# Minds On!

**Question:** What do you do in the morning to get ready for school?

**Use **first**, **next**, **then** and **finally** in your answer!**

**First → Next → Then → Finally**



**1. First,**  
First, I brush my teeth and wash my face.

**2. Next,**  
Next, I get dressed in my clothes for the day.

**3. Then,**  
Then, I eat my breakfast and talk with my mom.

**4. Finally,**  
Finally, I put on my backpack and leave for school.



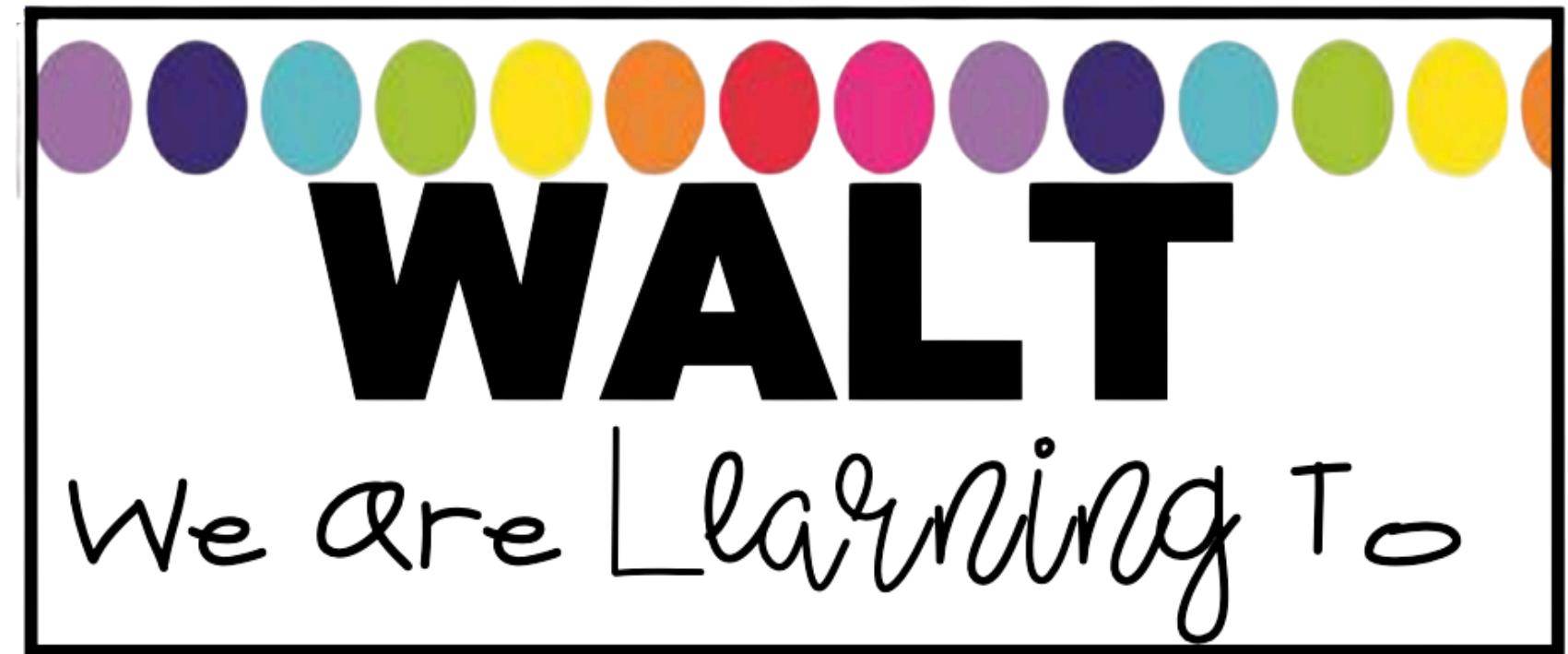
# ***WALT & Success Criteria***

## **We Are Learning To...**

Write clear instructions based on a story

## **Success Criteria:**

- I can orally retell steps in the correct order
- I can use time/order words (First, Next, Then, Finally)
- I can write clear instructions using command verbs
- I can use correct punctuation in my sentences



# What Do Good Instructions Have?

## **A clear title**

The reader know should know what they are learning to do! (e.g., How to Make Stone Soup)

## **Steps in the correct order**

The steps are written in the order they happen (First, Next, Then, Finally)

## **Command (bossy) verbs**

Command verbs tell the reader what to do (add, stir, put, mix, share)

## **Clear, specific details**

The reader knows exactly what to do at each step

## **Correct punctuation**

Sentences end with periods, question marks or exclamation marks.





## Let's Practice Together!

Write 1-2 clear instructions.

OPTIONAL GROUP WARM UP ACTIVITY: Create a mind map of bossy verbs!

- Start your sentence with a command (bossy) verb.
- Tell the reader exactly what to do.
- End your sentence with a full stop.

Example Sentences: How To Make Slime

- First, pour the glue into a bowl.
- Then, mix it slowly with a spoon.



# Write Your Own!



Write a procedural text about any topic that you choose!

Write 5–6 clear steps.

## Juicy Sentence Starters:

- First, begin by...
- Finally, make sure you...
- When you are finished, ...
- In the end, ...



# Author's Chair!

Some of us will share our sentences!

## Two Stars & a Wish



- ★ I really like the way you ...
- ★ I really like how you ...
- ★ I noticed you ...
- ★ My favourite part was when ...
- ★ I think the best thing about it was ...
- ★ It was interesting how you...
- ★ You grabbed my attention when ...
- ★ You should be proud of ...



- ★ It would be great if you...
- ★ I think you might want to ...
- ★ I would recommend it if you...
- ★ Next time maybe you could try ...
- ★ You can improve by...
- ★ It would be even better if you...



## Detail Detective Challenge!

Can you spot any bossy verbs?

Hold up your detail detective sign  
and share what you found!